**Prevention Education Student Evaluation**

**Engaging Bystanders**

School name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Session: \_\_\_\_\_\_\_\_\_\_\_\_\_

Check one box for each question.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. I know more about the actions bystanders can take to help keep people safer. |  |  |  |  |
| 2. I know more about why people might or might not take action in unsafe situations.   |  |  |  |  |
| 3. I know more about ways to safely take action in unhealthy situations. |  |  |  |  |

4. Name one thing that bystanders can do to help keep people safer.

5. Name one reason people might step-in in unsafe situations.

6. Name one reason people might not step-in in unsafe situations.

7. Name two ways bystanders can safely step in to help people in unsafe or unhealthy situations.