**Prevention Education Student Evaluation**

**Consent and Communication**

School name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Session: \_\_\_\_\_\_\_\_\_\_\_\_\_

Check one box for each question.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. I know more about how consent and healthy communication are important in all kinds of healthy relationships. |  |  |  |  |
| 2. I know more about ways people communicate consent with one another. |  |  |  |  |
| 3. I know more about how consent is an ongoing part of relationships. |  |  |  |  |
| 4. I know more about the different ways people recognize and respond to a “no” or lack of a “yes.” |  |  |  |  |

5. Name one way that consent can help create healthy relationships.

6. Name two ways people communicate consent.

7. Name one way that consent is an ongoing process in relationships of all kinds.

8. Name one way to respond if someone shows or communicates “no” or lack of a “yes”.